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| **Social Studies 10-2 Living in a Globalizing World**  **Instructor: Mr. T. Pitoulis** | |
| **Site Location**  **& Availability** | **Contact Information**  telephone: 403-652-5500; extension 25712 Email: pitoulist@fsd38.ab.ca |
| **Highwood High School** located at Highwood HUB Lab  Monday – Friday  **Classroom Instruction & Tutorials** –  Wednesday morning flex block | **Schedule & Availability**  **Social 30 Blended Instruction: First Wednesday morning flex of each month**  **Social 20 Blended Instruction: Second Wednesday morning flex of each month**  **Social 10 Blended Instruction: Third Wednesday morning flex of each month**  **Tutorial: Last Wednesday morning flex of each month** |
| **Foothills Composite High School**  **Classroom Instruction & Tutorials** –  Tuesday Morning flex block | **Schedule & Availability**  **Social 30 Blended Instruction: First Tuesday morning flex of each month**  **Social 20 Blended Instruction: Second Tuesday morning flex of each month**  **Social 10 Blended Instruction: Third Tuesday morning flex of each month**  **Tutorial: Last Tuesday morning flex of each month** |
| **Oilfields Jr. Sr. High School**  **Classroom Instruction & Tutorials** –  Thursday morning flex block | **Schedule & Availability**  **Social 30 Blended Instruction: First Thursday morning flex of each month**  **Social 20 Blended Instruction: Second Thursday morning flex of each month**  **Social 10 Blended Instruction: Thursday morning flex of each month**  **Tutorial: Last Thursday morning flex of each month** |
| **Cameron Crossing School**  **Tuesday Mornings 8:45 – 9:30 am** | **Specific Visitations based on individual, student arrangement** |
| **Textbook**  *Living in a Globalizing World –* Oxford 2007 | |
| **Description**  ***Social Studies 10-2: Living in a Globalizing World***  Students will explore historical aspects of globalization as well as the effects of globalization on lands, cultures, human rights and quality of life. Students will explore the relationships among globalization, citizenship and identity. The infusion of multiple perspectives will allow students to examine the effects of globalization on peoples in Canada and other locations, including the impact on Aboriginal and Francophone communities. Students will develop skills to respond to issues emerging in an increasingly globalized world.  *From:* *Curriculum Handbook for Parents: Senior High School, Alberta Education 2010* | |
| **Student Responsibilities:**   1. **Be prepared to learn (manage your time effectively and log in and complete course work on a consistent and timely basis.).** 2. **Assignments, tests, projects and etc. have no specific due dates as HUB courses function on an anywhere anytime basis; however, course work and course content is laid out sequentially and structured on a semester basis. As such, it is important that you keep to the recommended dates of work completion as indicated on the projected schedule attached to the course outline and the calendar templates presented on each related issue home page.  Keep in mind that you are required to complete and submit all summative course work.** 3. **Cellphones – For those attending HHS - inappropriate use of cellphones (texting, phoning, etc) in class may result in its confiscation (to be returned at the end of class or at the end of the day at my discretion). Repeat offenders may have their cellphones sent to the office with parents then having to come to the school to collect their child’s cellphone from me. Cellphone use is permitted before school, at lunch and after school only and never in instructional areas.** 4. **If you are struggling with the course content or course lay out, please contact me as soon as possible.  I am always willing to help those who are willing to put in the effort!** 5. **Finally, use your time productively and stay on top of your tasks.  These are two of the best pieces of advice I can give you.** | |
| **Issues and Outcomes:**  **Key Issue:  To what extent should we embrace globalization?** | |
| **Related Issue 1:** | **To what extent should globalization shape identity?** |
| **General Outcome:** | **Students will explore the impacts of globalization on their lives.** |
| **Related Issue 2:** | **To what extent should contemporary society respond to the legacies of historical globalization?** |
| **General Outcome:** | **Students will understand the effects of historical globalization on both indigenous and non-indigenous peoples.** |
| **Related Issue 3:** | **To what extent does globalization contribute to sustainable prosperity for all people?** |
| **General Outcome:** | **Students will understand economic, environmental and other contemporary impacts of globalization.** |
| **Related Issue 4:** | **To what extent should I, as a citizen, respond to globalization?** |
| **General Outcome:** | **Students will examine their roles and responsibilities in a globalizing world.** |
| **Evaluation:**  **Assessment *FOR* Learning (0%)**  The best way to think about assignments that fall into this category is that they are practice.  Just as practice before the game doesn’t count for points, assignments here don’t count toward your overall mark; however, without practice you can’t hope to do well when it does count.  That means that these assignments are **mandatory and MUST be completed.** The goal with assignments in this category is to make you better, develop your skills, and let you try new things without it affecting your marks.  **Assessment *Of* Learning**  After the practice in assessment for learning you will be evaluated on the skills you have developed and the knowledge you have acquired in a variety of ways.  The following is a breakdown of these evaluations:     |  |  | | --- | --- | | **Evaluation Breakdown** | | | **Related Issue #1** | **15%** | | Assessment For Learning | 0% | | Assignments Of  Learning | 8.5% | | Examinations | 6.5% | | **Related Issue #2** | **20%** | | Assessment For Learning | 0% | | Assignments Of  Learning | 11.5% | | Examinations | 8.5% | | **Related Issue #3** | **20%** | | Assessment For Learning | 0% | | Assignments Of  Learning | 11.5% | | Examinations | 8.5% | | **Related** **Issue #4** | **15%** | | Assessment For Learning | 0% | | Assignments Of Learning | 8.5% | | Examinations | 6.5% | | Final Examination | **30%** | | |
| **Summative Course Work and Recommended schedule of summative work completion:** | |
| **Related Issue 1:**  **Summative Course Work** | **Recommended Completion Timeline**  ***September - January for Semester 1***  ***February - June for Semester 2*** |
| **Project 1:** | ***By end of Second week of Sept. for Semester 1***  ***By end of Second week of February for Semester 2*** |
| **Project 2:** | ***By end of Third week of Sept. for Semester 1***  ***By end of Third week of February for Semester 2*** |
| **Multiple Choice Exam:** | ***By beginning of last week of Sept. for Semester 1***  ***By beginning of last week of Feb. for Semester 2*** |
| **Written Exam:** | ***By end of last week of Sept. for Semester 1***  ***By end of last week of Feb. for Semester 2*** |
| **Related Issue 2:**  **Summative Course Work** | **Recommended Completion Timeline**  ***October for Semester 1***  ***March for Semester 2*** |
| **Project 1:** | ***By end of First week of October for Semester 1***  ***By end of First week of March for Semester 2*** |
| **Project 2:** | ***By end of Second week of October. for Semester 1***  ***By end of Second week of March for Semester 2*** |
| **Project 3:** | ***By end of Third week of October. for Semester 1***  ***By end of Third week of March for Semester 2*** |
| **Multiple Choice Exam:** | ***By beginning of last week of October for Semester 1***  ***By beginning of last week of March for Semester 2*** |
| **Written Exam:** | ***By end of last week of October for Semester 1***  ***By end of last week of March for Semester 2*** |
| **Related Issue 3:**  **Summative Course Work** | **Recommended Completion Timeline**  ***November for Semester 1***  ***April for Semester 2*** |
| **Project 1:** | ***By end of First week of Nov. for Semester 1***  ***By end of First week of April for Semester 2*** |
| **Project 2:** | ***By end of Second week of Nov. for Semester 1***  ***By end of Second week of April for Semester 2*** |
| **Project 3:** | ***By end of Third week of Nov. for Semester 1***  ***By end of Third week of April for Semester 2*** |
| **Multiple Choice Exam:** | ***By beginning of Fourth week of Nov. for Semester 1***  ***By end of Fourth week of April for Semester 2*** |
| **Written Exam:** | ***By end of Fourth week of Nov. for Semester 1***  ***By end of Fourth week of April for Semester 2*** |
| **Related Issue 4:**  **Summative Course Work** | **Recommended Completion Timeline**  ***December-January for Semester 1***  ***May – June for Semester 2*** |
| **Project 1:** | ***By end of Second week of Dec. for Semester 1***  ***By end of Second week of May for Semester 2*** |
| **Project 2:** | ***By end of Third week of Dec. for Semester 1***  ***By end of Third week of May for Semester 2*** |
| **Multiple Choice Exam:** | ***By beginning of Second week of Jan. for Semester 1***  ***By beginning of Second week of June for Semester 2*** |
| **Written Exam** | ***By end of Second week of Jan. for Semester 1***  ***By end of Second week of June for Semester 2*** |
| **Multiple Choice Final Exam:** | ***Upon completion of all summative course work, students may arrange times and dates with local HUB teachers.*** |
| **Written Final Exam:** | ***Upon completion of all summative course work, students may arrange times and dates with local HUB teachers.*** |